**An Introduction to the Campbell Collaboration:**

**Aims, Achievements and Ambitions**

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Text version of PowerPoint™ presentation for webcast sponsored by SEDL’s KTDRR and the Canadian Institutes of Health Research.

https://www.ktdrr.org/training/webcasts/webcast19/index.html

**Slide template**: Bar at top; on the left, Center on Knowledge Translation for Disability and Rehabilitation Research. On the right, A project of SEDL. Bar below, on left, In Partnership with The Campbell Collaboration, on the right Logo of C2

Slide 1: **An introduction to the Campbell Collaboration:
Aims, achievements and ambitions**

**800-266-1832 |** [**www.ktddr.org**](http://www.ktddr.org)

[**www.campbellcollaboration.org**](http://www.campbellcollaboration.org)

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 Slide 2: Today’s speakers

Julia Littell

Eamonn Noonan

Sean Grant

Pictures of each speaker next to their names

Slide 3: Overview

Why is there a Campbell Collaboration?

Who are involved?

What do we do? What have we achieved so far?

What comes next?

Frequently asked questions

Slide 4: Why is there a Campbell Collaboration?

Slide 5: The Campbell Collaboration exists to provide a world library that contains the most comprehensive, reliable summaries of empirical evidence that can inform social policy and practice in order to improve lives.

We work in the fields of

* + Education
	+ Social welfare
	+ Crime & justice
	+ International development

The Campbell Collaboration produces and disseminates comprehensive, rigorous analyses and syntheses of research results. These summaries are called systematic reviews.

Slide 6: “The United States and other modern nations should be ready for an experimental approach to social reform, an approach in which we try out new programs designed to cure specific problems, in which we learn whether or not these programs are effective, and in which we retain, imitate, modify or discard them on the basis of their effectiveness on the multiple imperfect criteria available.”

**Slide 7: Less than $1 out of every $100 of government spending is backed by even the most basic evidence that the money is being spent wisely.**

**Bridgeland and Orszag, 2013**

Slide 8: **Evidence is needed to guide effective policy and
practice to improve:**

Health and mental health

Human development across the life span

Child abuse and neglect

Interpersonal violence

Crime and justice

Effective education

Community and economic development

Economic stability and equity

Slide 9: The advantage of a stronger knowledge base

For the individual client: better service through better decisions

For the practitioner: easier access to reliable and up to date information, as a supplement to professional judgment

For policy makers: a better knowledge base to inform policy decisions

For paymasters: more effective allocation of resources

For society as a whole: better outcomes

Slide 10: Who is involved? Picture of a large group of people in a conference room.

Slide 11: Pictures of 16 people. They are unnamed on the slides.

Slide 12: International collaboration has unique strengths

* Harness the potential of dispersed expertise
* Get the right blend of competences
* Light infrastructure

More effective allocation of resources and division of labour can help us build a more complete evidence base

Slide 13: What do we do?
What have we achieved so far?

Slide 14: Strategy in a nutshell

Produce reviews

Disseminate reviews

Arrange a Colloquium as a meeting place

Run an efficient, open and democratic network

Slide 15: «Scared straight»

Four Screen shots of this systematic review in various publications- The Atlantic article titled, Can Government Play Moneyball?; Crime Revenetion Research Review; The Cabinet Office report titled Test, Learn, Adapt: Developing public policy with randomised controlled trials.

Slide 16: Anti-bullying

Screen shot of the title page of this Campbell Collaboration Systematic Review

Slide 17: Screen shots of the Anti-bullying articles in Time titled How to Deprogram Bullies: Teaching Kindess 101; Huff Post Impact article by Deborah Temkin, Are Anti-Bullying Programs Antiproductive; CDC Fact Sheet; The Crime Report

Slide 18: We have stepped up review production

**Our Library of reviews has tripled
in size since 2008**

**Editorial inroads**:

Newly published Policy and Guidelines

Newly adopted quality standards

**Over 800 authors; around 200 peer reviewers**

**Screen Shot of a Campbell Collaboration systematic Reviews: Policies and Guidelines**

Slide 19: Some topics covered in the Campbell Library

* Preventing school dropout
* Mindfulness Based Stress Reduction (MBSR)
* Teachers’ Classroom Management Practices
* Kinship Care for Children Removed from the Home \*
* Home Visits for Prevention of Impairment and Death in Older Adults
* Conditional and Unconditional Cash Transfers for Schooling Outcomes in Developing Countries
* Restorative Justice Conferencing (RJC)
* Interventions to Reduce Distress in Adult Victims of Sexual Violence and Rape
* Multisystemic Therapy for Social, Emotional, and Behavioral Problems \*

Slide 20: Screenshot of C2 Website with three topics with accompanying pictures. Topic one- Trafficking for sexual exploitation (picture of cuffed hands); Mindfullness for stress relief (picture of man in suit in yoga pose); Classroom management versus problem behaviors (picture of a persons hands holding a book called classroom management training)

Slide 21: Continuation of a screenshot of the C2 Website. Kinship care review wins Leonard E. Giibs award (picture of hands holding), Reducing symptoms of distress and trauma for victims of sexual violence (picture of woman’s silloehette) ; Legitimacy in Policing (picture of a police car)

Slide 22: Screenshot of the C2 website with 10 sections and pictures accompanying these sections. Text is too small to read.

Slide 23: We have focused on competence building

Screenshot of C2 Resource Center webpage

**http://www.campbellcollaboration.org/resources/training.php**

…**offers Campbell Collaboration training in Systematic Review methods, both Introductory & Advanced**

**…as well as resources for authors, decision makers and others:**

http://www.campbellcollaboration.org/resources/resource\_center.php

Slide 24: We are committed to Open Access

* **Campbell Systematic Reviews** – created as a fully open access, electronic publication
* **Colloquium** – greater prominence to work from the network
* **Website**
* **Engagement with social media**
* **Translations**

Slide 25: Our reviews are widely read

Scrrenshot of titles of systematic reviews with the number of dowloads of each. The top two number of dowloads are circled. The top revew has 25,095 downloads, the second has 25,015 dowloads.

Slide 26:The Annual Colloquia

We just ran our 14th colloquium, in Belfast, Northern Ireland.

Picture of Queens College in Belfast, Ireland.

Other venues to date include Philadelphia (twice), Stockholm, Washington DC (twice), Lisbon, Los Angeles, London, Vancouver,
Oslo, Keystone (jointly with the Cochrane Collaboration),
Copenhagen and Chicago.

Slide 27: A network in renewal

* New Group: International Development Group (2010)
* Reformed Group: Knowledge Translation and Implementation (2013)
* Renewed leadership
* A new generation is emerging

Slide 28: What comes next?

Slide 29: Room for improvement

* Continue to produce high quality reviews on important topics
* Raise our profile and update perceptions of Campbell
* Improve dissemination of findings, in partnership with KT organisations
* Grow and energise our network

Picture of newsletter

Slide 30: Keep the focus on a stronger knowledge base
for policy and practice

1. Identify and address knowledge gaps
2. Cross barriers between sectors and disciplines
3. Organise knowledge – master the information tsunami
4. Accumulate knowledge – design studies to allow updating
5. Communicate knowledge for policy and practice

Slide 31: Frequently asked questions

Slide 32: What is Campbell’s unique selling point?

Slide 33: There are many organizations working in EBP. Where does Campbell fit in? How does it differ?

Slide 34: Some say that too many reviews end saying more research is needed. What is your response to this?

Slide 35: How fast can you deliver an SR? Are there benefits to not going so fast?

Slide 36: Is there a magic bullet that can make a difference?

Slide 37: Why did you get involved?

Slide 38:

**Get in touch:**

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**Visit our website:**

[**www.campbellcollaboration.org**](http://www.campbellcollaboration.org/)

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