**Introducing the Disability Coordinating Group of the Campbell Collaboration**

Presenter: Marcel Dijkers, PhD

Text version of PowerPoint™ presentation for webcast sponsored by the Center on KTDRR, American Institutes for Research.

Webcast information:

<https://ktdrr.org/training/webcasts/webcast38/index.html>

**Title Slide Template:** Blue background; on the bottom of the page, AIR logo on the left with American Institutes for Research (AIR) under the logo. On the right, Campbell Collaboration logo wth Better evidence for a better world underneath the logo.

**Slide 1: Introducing the Disability Coordinating Group of the Campbell Collaboration**

A webcast sponsored by the Center on KTDRR, American Institutes for Research

Marcel Dijkers, PhD, Icahn School of Medicine at Mount Sinai

May 30, 2017

*Copyright © 2017 American Institutes for Research (AIR). All rights reserved.* *No part of this presentation may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from AIR. Submit copyright permissions requests to the AIR Publications Copyright and Permissions Help Desk at* *copyright\_PS@air.org**. Users may need to secure additional permissions from copyright holders whose work AIR included after obtaining permission as noted to reproduce or adapt materials for this presentation.*

**Slide 2: Agenda**

* The Campbell Collaboration
* Systematic Reviews
* Coordinating Groups
* Disability Subgroup of Education Coordinating Group
* Disability Coordinating Group
* Submitting Ideas for a Systematic Review
* Campbell Collaboration Resources
* Q & A

**Slide 3: The Campbell Collaboration**

* **History**: Established in 2000 to produce systematic reviews in social welfare and related fields.
* **Vision**: Better Evidence for a Better World
* **Mission**: The Campbell Collaboration promotes positive social and economic change through the production and use of systematic reviews and other evidence synthesis for evidence-based policy and practice.

**Slide 4: The Campbell Collaboration**

**Systematic Reviews (SR)**: A systematic review sums up the best available research on a specific question by synthesizing the results of several studies. SR must have:

* clear inclusion/exclusion criteria for studies
* an explicit search strategy
* systematic coding of study characteristics and findings
* a logical analysis of included studies
* meta-analysis (where possible)

**Slide 5: The Campbell Collaboration**

Process for Campbell Systematic Reviews:

* Title
* Protocol
* Completed review

**Slide 6: Campbell Coordinating Groups**

* Crime and Justice
* Education
* International Development
* Social Welfare
* Methods
* Knowledge Translation and Implementation
* Disability

**Slide 7: Disability Subgroup/Education Coordinating Group**

* Established 2008 within Campbell's Education Coordinating Group (ECG) following a letter of request from John Westbrook to the Campbell Steering Group.
* Help to connect individuals interested in conducting a SR with an experienced reviewer with disability expertise to serve as a resource for consultation or perhaps as co-author of a review.

**Slide 8: Disability Coordinating Group**

* Goal was to become a Coordinating Group if sufficient growth in interest and production of SRs within the disability topic area
* Campbell Collaboration Board approved the new Disability Coordinating Group on May 5, 2017
* Financial support for editorial and peer review infrastructure from American Institutes for Research (AIR) for a 5-year period

**Slide 9: Disability Coordinating Group key objectives**

* Undertake and maintain a series of high-quality and timely systematic reviews of interventions aimed at improving the quality of life and outcomes of individuals with disabilities.
* Establish and maintain a network of individuals with disability expertise or experience who are interested in developing and/or contributing to disability-related SRs.

**Slide 10: DCG key objectives (cont.)**

* Encourage involvement of people with disabilities, their family members, and other disability-oriented stakeholders in all steps of the systematic review development process, including the development and dissemination of appropriate user-friendly interpretations of review results.
* Provide training opportunities for interested SR authors in the production of Campbell reviews in the disability area.

**Slide 11: Some completed disability-focused SRs**

* Effectiveness of adult employment assistance services for persons with autism spectrum disorders (Westbrook, Nye, & Fong, 2012)
* Employment interventions for return-to-work in working-age adults following traumatic brain injury (Graham, West, Bourdon, & Inge, 2016)
* Interventions to improve the labour market situation of adults with physical and/or sensory disabilities in low- and middle-income countries (Tripney et al., 2015)
* Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD) (Reichow, Steiner, & Volkmar, 2012)

**Slide 12: Disability Coordinating Group leaders**

Co-Chairs:

* Oliver Wendt, Purdue University
* Joann Starks, American Institutes for Research

Editor: Carlton Fong, Texas State University

Managing Editor: Ann Williams Outlaw, American Institutes for Research

**Slide 13: DCG leaders (cont.)**

Advisory Board:

* Tamara Bushnik, PhD, FACRM (NYU Langone School of Medicine)
* Cindy Cai, PhD (American Institutes for Research)
* Marcel Dijkers, PhD, FACRM (Icahn School of Medicine at Mount Sinai)
* Allen W. Heinemann, PhD (Feinberg School of Medicine, Northwestern University, Rehabilitation Institute of Chicago)
* Chad Nye, PhD (Central Florida University, retired)
* Ron Seel, PhD, FACRM (The Shepherd Center)
* Mark Sherer, PhD, ABPP, FACRM (TIRR Memorial Hermann)
* David Vandergoot, PhD (Center for Essential Management Services)

**Slide 14: Future Membership**

DCG leaders will encourage interested individuals to become affiliated with the Group, and will establish criteria for voting rights.

1. **Affiliates.** Affiliate status shall be granted to any individual who is interested in the work of the DCG and shall be free of charge.
2. **Members.** Each Group will determine the necessary qualifications for voting rights within the Group. Usually these qualifications will require participation in the work of the Group and ability and availability to help with that work.
3. **Contacts.** Current contact information for affiliates and voting members will be provided to the Campbell secretariat, which will maintain a central database of Campbell contacts that distinguishes those with and without voting rights.

**Slide 15: Submitting Ideas for a Systematic Review**

* **Would you like more information? Send your questions to**: disability@campbellcollaboration.org
* **Templates for submission to Campbell**: (title, protocol, review and instructions) [www.campbellcollaboration.org/library/campbell-systematic-review-templates.html](https://www.campbellcollaboration.org/library/campbell-systematic-review-templates.html)
* **Peer reviewer candidates:** send your name, affiliation, country, email address, highest degree, field of expertise to disability@campbellcollaboration.org or to one of the DCG leaders.
* ***For NIDILRR Grantees:*** The Center on KTDRR has ability to provide technical assistance to grantees interested in systematic reviews and research syntheses. See: [**https://ktdrr.org/ta**](http://ktdrr.org/ta/)

**Slide 16: Campbell Resources Available to Reviewers**

* **Resource Center** (online resources and tools) [www.campbellcollaboration.org/resource-center](http://www.campbellcollaboration.org/resource-center)
* **Campbell Collaboration Online Library** [www.campbellcollaboration.org/library.html](http://www.campbellcollaboration.org/library.html)
* **Research Resources** [www.campbellcollaboration.org/research-resources.html](http://www.campbellcollaboration.org/research-resources.html)
* **Training** [www.campbellcollaboration.org/research-resources/training-courses.html](http://www.campbellcollaboration.org/research-resources/training-courses.html)
* **Writing a Campbell Systematic Review** [www.campbellcollaboration.org/research-resources/writing-a-campbell-systematic-review.html](https://www.campbellcollaboration.org/research-resources/writing-a-campbell-systematic-review.html)

**Slide 17: Q & A**

* Please use the chat box to ask your questions
* You may also call 800-266-1832 (US & Canada)

**Slide 18: Thank you!**

* Marcel Dijkers (Advisory Board): Marcel.Dijkers@mountsinai.org
* Oliver Wendt (Co-Chair): wendto@purdue.edu
* Joann Starks (Co-Chair): jstarks@air.org
* Carlton Fong (Editor): [carltonfong@txstate.edu](http://carltonfong@txstate.edu)
* Ann Williams Outlaw (Managing Editor) aoutlaw@air.org
* Kathleen M. Murphy (AIR project manager) KmMurphy@air.org

**Please complete brief evaluation form:** [www.surveygizmo.com/s3/3557241/Evaluation-DCG](http://www.surveygizmo.com/s3/3557241/Evaluation-DCG)

AIR and Campbell Collaboration logos at bottom of page

**Slide 19: Disclaimer**

The contents of this presentation were developed for a webcast sponsored under grant number 90DP0027 from the National Institute on Disability, Independent Living, and Rehabilitation Research ([NIDILRR](https://www.acl.gov/programs/research-and-development)). NIDILRR is a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS). The contents of this presentation do not necessarily represent the policy of NIDILRR, ACL, HHS, and you should not assume endorsement by the Federal Government.

AIR logo at bottom of page