

# Introducing the Disability Coordinating Group of the Campbell Collaboration

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# Agenda

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- The Campbell Collaboration
- Systematic Reviews
- Coordinating Groups
- Disability Subgroup of Education Coordinating Group
- Disability Coordinating Group
- Submitting Ideas for a Systematic Review
- Campbell Collaboration Resources
- Q & A

# The Campbell Collaboration

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- **History:** Established in 2000 to produce systematic reviews in social welfare and related fields.
- **Vision:** Better Evidence for a Better World
- **Mission:** The Campbell Collaboration promotes positive social and economic change through the production and use of systematic reviews and other evidence synthesis for evidence-based policy and practice.

# The Campbell Collaboration

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**Systematic Reviews (SR):** A systematic review sums up the best available research on a specific question by synthesizing the results of several studies. SR must have:

- clear inclusion/exclusion criteria for studies
- an explicit search strategy
- systematic coding of study characteristics and findings
- a logical analysis of included studies
- meta-analysis (where possible)

# The Campbell Collaboration

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## **Process for Campbell Systematic Reviews:**

- Title
- Protocol
- Completed review

# Campbell Coordinating Groups

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- Crime and Justice
- Education
- International Development
- Social Welfare
- Methods
- Knowledge Translation and Implementation
- **Disability**

## Disability Subgroup/Education Coordinating Group

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- Established 2008 within Campbell's Education Coordinating Group (ECG) following a letter of request from John Westbrook to the Campbell Steering Group.
- Help to connect individuals interested in conducting an SR with an experienced reviewer with disability expertise to serve as a resource for consultation or perhaps as co-author of a review.

# Disability Coordinating Group

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- Goal was to become a Coordinating Group if sufficient growth in interest and production of SRs within the disability topic area
- Campbell Collaboration Board approved the new Disability Coordinating Group on May 5, 2017
- Financial support for editorial and peer review infrastructure from American Institutes for Research (AIR) for a 5-year period



# Disability Coordinating Group key objectives

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- Undertake and maintain a series of high-quality and timely systematic reviews of interventions aimed at improving the quality of life and outcomes of individuals with disabilities.
- Establish and maintain a network of individuals with disability expertise or experience who are interested in developing and/or contributing to disability-related SRs.

## DCG key objectives (cont.)

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- Encourage involvement of people with disabilities, their family members, and other disability-oriented stakeholders in all steps of the systematic review development process, including the development and dissemination of appropriate user-friendly interpretations of review results.
- Provide training opportunities for interested SR authors in the production of Campbell reviews in the disability area.

# Some completed disability-focused SRs

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- **Effectiveness of adult employment assistance services for persons with autism spectrum disorders** (Westbrook, Nye, & Fong, 2012)
- **Employment interventions for return-to-work in working-age adults following traumatic brain injury** (Graham, West, Bourdon, & Inge, 2016)
- **Interventions to improve the labour market situation of adults with physical and/or sensory disabilities in low- and middle-income countries** (Tripney et al., 2015)
- **Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD)** (Reichow, Steiner, & Volkmar, 2012)

# Disability Coordinating Group leaders

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## **Co-Chairs:**

- Oliver Wendt, Purdue University
- Joann Starks, American Institutes for Research

**Editor:** Carlton Fong, Texas State University

**Managing Editor:** Ann Williams Outlaw, American Institutes for Research

# DCG leaders (cont.)

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## **Advisory Board:**

- **Tamara Bushnik**, PhD, FACRM (NYU Langone School of Medicine)
- **Cindy Cai**, PhD (American Institutes for Research)
- **Marcel Dijkers**, PhD, FACRM (Icahn School of Medicine at Mount Sinai)
- **Allen W. Heinemann**, PhD (Feinberg School of Medicine, Northwestern University, Rehabilitation Institute of Chicago)
- **Chad Nye**, PhD (Central Florida University, retired)
- **Ron Seel**, PhD, FACRM (The Shepherd Center)
- **Mark Sherer**, PhD, ABPP, FACRM (TIRR Memorial Hermann)
- **David Vandergoot**, PhD (Center for Essential Management Services)

## Future Membership

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DCG leaders will encourage interested individuals to become affiliated with the Group, and will establish criteria for voting rights.

- a. **Affiliates.** Affiliate status shall be granted to any individual who is interested in the work of the DCG and shall be free of charge.
- b. **Members.** Each Group will determine the necessary qualifications for voting rights within the Group. Usually these qualifications will require participation in the work of the Group and ability and availability to help with that work.
- c. **Contacts.** Current contact information for affiliates and voting members will be provided to the Campbell secretariat, which will maintain a central database of Campbell contacts that distinguishes those with and without voting rights.

# Submitting Ideas for a Systematic Review

- **Would you like more information? Send your questions to:** [disability@campbellcollaboration.org](mailto:disability@campbellcollaboration.org)
- **Templates for submission to Campbell:** (Instructions and forms for title, protocol, and review)  
[www.campbellcollaboration.org/library/campbell-systematic-review-templates.html](http://www.campbellcollaboration.org/library/campbell-systematic-review-templates.html)
- **Peer reviewer candidates:** Send your name, affiliation, country, email address, highest degree, field of expertise to [disability@campbellcollaboration.org](mailto:disability@campbellcollaboration.org) or to one of the DCG leaders.
- ***For NIDILRR Grantees:*** The Center on KTDRR has ability to provide technical assistance to grantees interested in systematic reviews and research syntheses. See: <http://ktdrr.org/ta>

# Campbell Resources Available to Reviewers

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- **Resource Center** (online resources and tools)  
[www.campbellcollaboration.org/resource-center](http://www.campbellcollaboration.org/resource-center)
- **Campbell Collaboration Online Library**  
[www.campbellcollaboration.org/library.html](http://www.campbellcollaboration.org/library.html)
- **Research Resources**  
[www.campbellcollaboration.org/research-resources.html](http://www.campbellcollaboration.org/research-resources.html)
- **Training** [www.campbellcollaboration.org/research-resources/training-courses.html](http://www.campbellcollaboration.org/research-resources/training-courses.html)
- **Writing a Campbell Systematic Review**  
[www.campbellcollaboration.org/research-resources/writing-a-campbell-systematic-review.html](http://www.campbellcollaboration.org/research-resources/writing-a-campbell-systematic-review.html)



## Q & A

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- Please use the chat box to ask your questions
- You may also call 800-266-1832 (US & Canada)

# *Thank you!*

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# Disclaimer

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