

2015 Online KT Conference:

Knowledge Translation Solutions for Overcoming Barriers to Research Use

AGENDA: 10/15/15

Conference Website: www.ktdrr.org/conference

KT strategies are used by NIDILRR grantees to share their research with a variety of audiences. KT activities are used to create a change in awareness, behaviour, or action on the part of the identified audience. This online conference is designed to help grantees identify barriers, as well as strategies to overcome barriers, to the use of their NIDILRR-funded research. The conference will be oriented to identifying solutions to problems or limitations in participants' planned KT activities.

Mon., Oct. 26: Understanding Your Audiences and Their Needs

Time (EDT)	Session	Presenter
1:00 - 1:05 p.m.	Overview and Welcome	Kathleen Murphy, <i>KTDRR</i>
1:05 - 1:15 p.m.	Updates from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)	John Tschida, <i>NIDILRR</i> Pimjai Sudsawad, <i>NIDILRR</i>
1:15 - 1:20 p.m.	Welcome from American Institutes for Research (AIR)	Dwayne Norris, <i>American Institutes for Research (AIR)</i>
1:20 - 2:20 p.m.	“Engaging Stakeholders in Rehabilitation Research: Literature vs. Reality” Abstract: The presenters will discuss their scoping review published in Disability and Rehabilitation. They will describe findings related to stakeholder engagement, strategies used in partnerships, and evaluation of impacts.	Chantal Camden, <i>Sherbrooke University</i> Keiko Shikako-Thomas, <i>McGill University</i>
2:20 - 2:40 p.m.	“Translating Research Findings for Uptake and Use by Various Stakeholders” Abstract: This presentation will provide attendees with both KT and Technology transfer (TT) solutions to overcoming the barriers to the uptake and use of their research findings by other stakeholders. Topics covered will range from how to understand your audience and their needs to what formats and strategies you should employ to ensure the uptake and use of your research findings by others.	James Leahy, <i>KT4TT (SUNY Buffalo)</i>
2:40 - 3:00 p.m.	BREAK	
3:00 - 4:00 p.m.	“Practical KT: Ensuring Relevance and Use” Abstract: Knowledge Translation (KT), a growing field in the past decade, aims to reduce the knowledge to practice gap yet often, rigorous KT strategies are not practical. This presentation includes two practical KT strategies that have been developed and refined using examples from UW projects funded by NIDILRR, the Model Systems and ADA Knowledge Translation Centers. Presenters will describe how they developed KT materials in areas where there is limited high quality research.	Becky Matter, Mark Harniss, ADAKTC (Univ of Washington)
4:00 - 4:50 p.m.	Interactive Discussion The interactive discussion session will allow presenters and participants to explore content application within NIDILRR and other contexts.	Patricia Heyn, <i>University of Colorado</i> Jess Chaiken, <i>NARIC</i> Hannah Rudstam, <i>Cornell University</i> Eva Larrauri, <i>NW ADA Center</i>
4:50 - 5:00 p.m.	Wrap up Day 1	Kathleen Murphy, <i>KTDRR</i>

Wed., Oct. 28: Environments, Formats, and Strategies

Time (EDT)	Session	Presenter
1:00 - 1:10 p.m.	Day 1 Review, Day 2 Overview	Ann Outlaw, <i>KDARR</i>
1:10 - 2:10 p.m.	“Knowledge Translation Planning Template” Abstract: The KT Planning Template (KTPT©) was developed by Melanie Barwick to aid in knowledge translation planning for a wide range of audiences. The KTPT has 13 categories that address issues meant to provoke thought and raise important topics for planning a KT project.	Melanie Barwick, <i>The Hospital for Sick Children</i>
2:10 - 2:30 p.m.	“Technology Transfer Planning Template” Abstract: What to do when your target audience is the “private sector/industry,” and ‘informing products’ and ‘informing patents’ are among your KT goals. This presentation will describe a technology transfer planning template (TTPT) that leads users through a deep dive into knowledge translation for technology transfer. Participants in this session will gain an understanding of the primary components of the TTPT and how to access complementary resources for technology transfer planning while the TTPT is under development.	Jennifer Flagg, <i>KT4TT (SUNY Buffalo)</i>
2:30 - 2:50 p.m.	BREAK	
2:50 - 3:50 p.m.	“Planning your Social Media: Model Systems Knowledge Translation Center Tools that Can Help” Abstract: Presenters will describe a social media guide and corresponding workbook developed by AIR’s Model Systems KT Center to help Model Systems researchers to successfully plan their social media. Currently, the Rehabilitation Institute of Chicago (RIC) is using the guide and workbook and will provide some “pilot” feedback.	Deeza-Mae Smith, <i>MSKTC, AIR</i> Amber Hammond, <i>AIR</i> Tiffany Brewer, <i>AIR</i> Allison Todd, <i>Rehabilitation Institute of Chicago</i>
3:50 - 4:50 p.m.	Interactive Discussion The interactive discussion session will allow presenters and participants to explore content application within NIDILRR and other contexts.	Jennifer Moore, <i>Rehabilitation Institute of Chicago</i> Bonnie Zink, <i>Institute for Knowledge Mobilization</i>
4:50 - 5:00 p.m.	Wrap up Day 2	Ann Outlaw, <i>KDARR</i>

Fri., Oct. 30: Policy and Outcomes

Time (EDT)	Session	Presenter
1:00 - 1:10 p.m.	Day 2 Review, Day 3 Overview	Joann Starks, <i>KTDRR</i>
1:10 - 2:10 p.m.	<p>“Barriers to and Facilitators of the Use of Evidence by Policymakers”</p> <p>Abstract: Little is known about the role of research in policymaking, although plenty of research has been done. We found 145 studies examining factors influencing research uptake in policy. The most often mentioned facilitators of the use of evidence are still reported to be: relationships; contact and collaboration; availability and access to research; and relevant, reliable and clear research findings. A lack of relevant, reliable and clear research findings, and poor availability and access to research, are the most often mentioned barriers to policymakers’ use of research. Research into evidence-based practice (EBP) has spread across a wide range of policy areas and countries, including those from low and middle-income countries. New strands of research focus on knowledge translation, knowledge brokerage, and other interventions to increase uptake of evidence. Little research exists about the process, impact or effectiveness of how, when and why research is used during the policy process.</p>	Kathryn Oliver, <i>University of Oxford</i>
2:10 - 2:25 p.m.	BREAK	
2:25 - 3:25 p.m.	<p>“Linguistic and Conceptual Barriers that Hamper Effective Communication with Policymakers & Implementers”</p> <p>Abstract: The session summarizes published efforts to address key barriers such as distinctions between three methodologies, three states of knowledge outputs, and the relative importance of rigor versus relevance in communicating results.</p>	Joseph P. Lane, <i>KT4TT</i> <i>(SUNY Buffalo)</i>
3:25 - 3:45 p.m.	BREAK	
3:45 - 4:45 p.m.	<p>Interactive Discussion and Conference Synthesis</p> <p>The interactive discussion session will allow presenters and participants to explore content application within NIDILRR and other contexts.</p>	John Stone, <i>CIRRIE</i> Sarah von Schrader, <i>Cornell University</i> Josephine Wilson, <i>Wright State University</i> Anna Norweg, <i>Rehabilitation Institute of Chicago</i>
4:45 - 5:00 p.m.	Wrap up and Adjourn	Joann Starks, <i>KTDRR</i>