

2020 Online KT Conference: Social Media Strategies for Knowledge Translation

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Center on
**KNOWLEDGE TRANSLATION FOR
DISABILITY & REHABILITATION RESEARCH**

at American Institutes for Research ■

Social Media: Recruiting, Listening, and Disseminating Knowledge

Presenters: Jean Wnuk & Deirdre (Dee) Logan
Transitions to Adulthood Center for Research



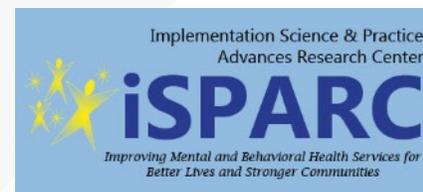
Acknowledgments



The mission of the **Transitions to Adulthood Center for Research** is to promote the full participation in socially valued roles of transition-age youth and young adults (ages 14–30) with serious mental health conditions. We use the tools of research and knowledge translation in partnership with this at-risk population to achieve this mission.

Visit us at umassmed.edu/TransitionsACR

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What Is Participatory Action Research (PAR)?

- Participatory Action Research (PAR) is a collaborative approach that equally involves all partners in the research process and recognizes the unique strengths that each brings.
- PAR increases participants' voice and power in the research context and emphasizes equitable partnerships between researchers and participants.



Photo by Brian A. Jackson from iStock.

Participatory Action Research (PAR)

- PAR emphasizes meaningful engagement of participants throughout the research process, and addresses questions and concerns most relevant to stakeholders.
- Makes research/services more accessible.
- Ensures services/research are friendly and culturally appropriate.
- Provides direct feedback on how to improve services and make them more relevant.



Photo by Brian A. Jackson from iStock.



Why PAR?

- Provides expertise into the design and delivery of research
- Including the voice of persons with lived experience in research and treatment can:
 - Increase retention
 - Decrease premature dropout
- Leads to:
 - Better quality of care
 - Greater cost efficiency
 - Improved population health



Photo by fauxels from Pexels



PAR Educates the Researchers



Photo by Pressmaster from Pexels.

- Researchers gain a sensitivity toward life as a person with lived experience
- Researchers are made aware of community resources/supports
- Researchers have an opportunity to engage respectfully with people of all backgrounds

How We Incorporate PAR



Parents Chime In:
Our Self-Care Strategies While Supporting
Loved Ones with Mental Health Conditions
During a Pandemic

Transitions ACR
Family Advisory Board
June 2020



In 2019, the Transitions to Adulthood Center for Research's (Transitions ACR) Family Advisory Board created a tip sheet called *For Families or Caregivers: Self-Care is Putting on YOUR Oxygen Mask First* to remind caregivers about the importance of intentional self-care. In the wake of COVID-19, that tried and true saying of "putting on your mask first before helping others" takes on a whole new meaning and it applies even more. We asked our Family Advisory Board members to provide thoughts on how they adapted their self-care strategies and to share tips on supporting their loved ones with mental health conditions in the face of the COVID-19 pandemic. The United States' response to keeping the virus in check has completely changed our lives and we may not see a return to "pre-COVID normal" for over a year. In addition to acknowledging the extreme circumstances, it can be important to remember that we can reframe the situation and see hope as we come out the other side of the pandemic.

This is what our Family Advisory Board members had to say:



Mara's Advice

"Think about 'value-based' goals for quarantine. It can help you feel like you are doing more than surviving and give you a sense of purpose."

Value-based refers to those behaviors that are important to your family, such as volunteering. In this time of social distance, how does a family do this? They could make masks and donate them. They could paint rocks and leave them out on walks they take to add brightness and color to the world.



They could let neighbors know when they are running errands and offer to add items needed to the list. Animal shelters may be impacted by social distancing, so you or your family could foster animals to help.

Margie's Advice

"I focus on gratitude and write down 3 things every day that I am grateful for before going to bed."

Practicing gratitude helps you notice the good things that are going on. Like trying to develop any new practice, it can take a while to see the benefits, so try to keep going. In positive psychology research, gratitude is strongly and consistently associated with greater happiness.



Marcela's Advice

"When you're having a rough day and struggling, remember to treat yourself like your best friend and be kind."

Would you talk down to a friend or would you help to bring them up and support them when they're down? Building your resilience will help you during this difficult situation. We are all together in this challenging situation and we need to be kind to ourselves. Also, be authentic about how you are feeling with others



Sara's Advice

"Focus on breathing at times when you need to take a moment to relax."

I use the candle breath method, which helps me calm down when things are feeling tough. When I am out in public and other people are near me, I use ideas in the "Loving Kindness Meditation" to help me cope. I grant myself love and kindness and send out that same message, silently to them.

Irene's Advice

"Sometimes we have to just embrace the funny and share it with friends."

It's important to find the humor wherever you can and try and keep lighthearted when you can.

- We include PAR throughout the lifecycle of a project.
- We have a program that is dedicated to ensuring that we include stakeholder voice in our work.
- We hire persons with lived experience to work on our projects, work as consultants, created internships for YAs, and created Stakeholder Advisory Boards.

TransitionsACR Tip Sheet: <https://buff.ly/35MSIcH>



How We Use Social Media to Expand Our Stakeholder Engagement and Achieve Our Goals

1. Recruitment

- New members to our Stakeholder Engagement Boards
- Research study participants

2. Listening and Learning

- What are stakeholders saying on online public platforms?
- Facebook, Twitter, etc.

3. Dissemination

- We have created a community online. Let's share our content!



Photo by Pixabay from Pexels.



1. Using Social Media as a Recruiting Tool: Our Family Advisory Board

- Last year we wanted to add six new members to our Family Advisory Board (FAB).
- We had a “job description” but created a bright visual to draw attention.

Family Advisory Board Member Roles & Responsibilities

This document should help clarify some of the roles and responsibilities you would take on, should you agree to join the Family Advisory Board. As time goes on, we will update and edit the existing document to reflect any changes we, as an advisory board, decide to make to our roles and responsibilities

Time Commitment:

- Participate in monthly in-person meetings lasting approximately 1.5 hours throughout the year.
- Ability to commit to joining the council for one full year from start point.

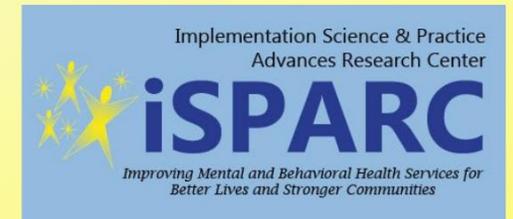
What will your role as a Family Advisory Board Member look like?

During advisory board meetings, you will be asked to:

- Share your perspective and ideas by providing feedback on relevant topics concerning family issues and support loved ones with serious mental health conditions.
- Give input and feedback on current products that are being produced and research grants that are being written.
- Speak about what is happening in your area/organization to support family members with lived experience. What could improve? What's been successful?
- Share what you need to know more about and what type of information would be useful for you and your family.
- Work collaboratively to brainstorm additional topics of interest for products or research topics that would be important for family members

WE WANT YOU!

New Family Members for our
Family Advisory Board (**FAB**)



for The Implementation Science and Practice Advances Research Center (iSPARC) and Transitions to Adulthood Center for Research (Transitions ACR) at UMass Medical School (see more details below)

*using Canva.com



Using Social Media as a Recruiting Tool: Our Family Advisory Board

1. Our social media pages.
2. Additional recruitment via local partners' pages (local group pages, NAMI and parenting pages).
3. Ask organizations to share the information.
4. Facebook groups were especially useful to reach family members.

The image shows a Facebook post from the page '@TransitionsACR'. The post is a recruitment notice for a Family Advisory Board (FAB). The main text reads 'WE WANT YOU!' in large, bold, black letters, followed by 'New Family Members for our Family Advisory Board (FAB)' in a smaller font. Below this, there are two logos: the 'Transitions ACR' logo, which features silhouettes of people running, and the 'iSPARC' logo, which includes the text 'Implementation Science & Practice Advances Research Center' and 'Improving Mental and Behavioral Health Services for Better Lives and Stronger Communities'. At the bottom of the post, it says 'for The Implementation Science and Practice Advances Research Center (iSPARC) and Transitions to Adulthood Center for Research (Transitions ACR) at UMass Medical School (see more details below)'. The Facebook interface shows the post was published by Jean Whuk [?] just now, and it has options to like, follow, and share.

Using Social Media as a Recruiting Tool: For Research Projects



We created a simple recruitment flyer.

We posted our recruitment ad throughout social media.

Added Facebook Advertising.

- Very targeted demographic
- Very measurable results
- Very clear costs of acquisition of each participant

The flyer features a large, stylized tree with a trunk that transitions from purple to blue to green. The leaves are represented by numerous small, light green diamond shapes. The text is overlaid on the right side of the tree.

SEED Study

WE ARE SEEKING:
Young adults across the U.S. between the ages of 16-25 who have a mental health condition to participate in a research study about school & work activities. You may be eligible if you are a young adult with a serious mental health condition who has experience in foster care and/or additional challenges with substance use.

STUDY DETAILS:
Over 20 months, complete:
♦ Six 1-hour online surveys
♦ Five brief phone check-ins
Earn up to \$145 for your time
All information will be kept confidential

The seeds of a career begin in early school and work experiences

Using Social Media as a Recruiting Tool: For Research Projects



1.0 SEED Facebook Outreach

- Spent \$429 on Facebook ads.
 - Ad seen by 136,993.
 - 1,640 clicked ad (cost per click = \$0.26).
 - 3 Facebook pushes.
 - 415 out of 613 people were eligible.
 - 319 (77%) of those eligible indicated Facebook, online, or social media as referral source.
 - 138 of 179 individuals who completed baseline learned about the study via social media.
- \$2.40/participant**

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The seeds of a career begin in early school and work experiences

UMMS Study Docket #H00013539

2. Using Social Media as a Listening (and Learning) Tool:



In the business world, **social listening** is when you track your **social media** platforms for mentions and conversations related to your brand (enabling you to act based upon what you hear).



Photo by Andrea Piacquadio from Pexels.

For our purposes, we use it to confirm our ideas about research that needs to be done or to discover new needs. It also gives us opportunities to engage in conversation with stakeholders and to share our content when and where appropriate.

How Our Center “Listens”



1. **Google Alerts**
2. **Twitter hashtags** (#collegementalhealth, #youthmentalhealth, #youngadult, etc.)
3. **Monitoring Facebook groups** and other pages
4. **Participating** in Facebook groups and other pages (we also use this resource for dissemination)

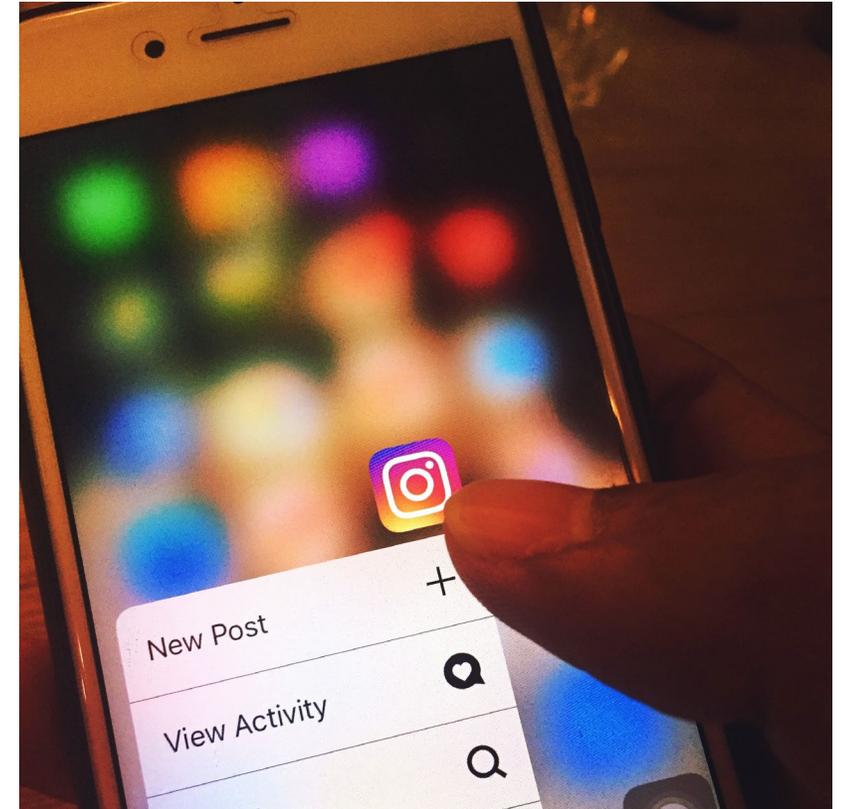


Photo by Omkar Patyane from Pexels.

We Set Up Google Alerts

Alerts
Monitor the web for interesting new content

Search: pandemic college depression

Enter email Show options ▾

Alert preview

NEWS

Anxiety, **depression** spiked among **college** students early in **pandemic**
UPI.com
Depression, anxiety and inactive lifestyles are all too common among ... at Dartmouth
College determined that the coronavirus **pandemic** had an ...

Mental Health Woes Spiraled Among **College** Students Early in **Pandemic**
U.S. News & World Report
They reported spikes in **depression** and anxiety at the beginning of the **pandemic** in early March, just as the **school** pushed students to leave campus ...

More Young Adults Are Suffering From **Depression** Amid Coronavirus
Wall Street Journal
More Young Adults Are Suffering From **Depression** Amid Coronavirus ... The **pandemic** and its economic fallout are taking a significant toll on young ... of **college** students have reported symptoms of **depression** in recent months.

1. <https://www.google.com/alerts>
2. Enter any keyword or phrase that you want an alert for.
3. Enter an email address where you want to receive the alerts and receive new content on your topics of interest.
4. Why? **Engage** in conversation, **share** content, increase **understanding**.

mental health college pandemic

NEWS

[College students brace for the 'second curve' of COVID-19 — its mental health impact](#)

NBC News

The **pandemic** has stressed her **mental health**, especially when she sees her classmates acting carelessly about safety and social distancing, Cahue ...



Flag as irrelevant

[You're facing a lot of choices amid the **pandemic**. Cut yourself slack: It's called decision fatigue.](#)

USA TODAY

Like a **mental** gas tank, the human brain has a limited capacity of energy, ... and staff member at the Fordham **University Center** for Ethics Education.



Flag as irrelevant

[250 COVID-19 cases reported at Pa. **colleges** | Morning Newsletter](#)

The Philadelphia Inquirer

The **pandemic's** impact on the concert business is continuing with no end in sight ... We know that **mental health** was already something this age group ...



Flag as irrelevant

[See more results](#) | [Edit this alert](#)

mental health

NEWS

[Is Covid-19 a **Mental Health** Tipping Point?](#)

Entrepreneur

The Center for Workplace **Mental Health** at the American Psychiatric Association Foundation reports that 77 percent of counties in the U.S. don't have ...

[COVID-19 Pandemic Affecting **Mental Health** Of Millions: WHO - The Logical Indian](#)

[Full Coverage](#)

Google Alerts Sample Daily Email

Sample from author's personal email



Twitter Hashtags and Keywords



- Think about what **hashtags** (keywords) are meaningful to your organization. (#BIPOCMentalHealth, #collegementalhealth, #IEP, etc.)
- If you use Twitter, you can **monitor hashtags** manually or use a tool like Buffer, Hootsuite®, or HubSpot.
- This is a great way to see whether a new topic of research is being discussed and who is talking about it.

Twitter Hashtags and Keywords



- Use Twitter's **List feature** to follow important influencers on your topics, which makes it easier to respond to and engage with them.
- Use **#hashtags** in your posts to make them easier to search for (e.g., #transitionsacr, #youthmentalhealth, #teenmentalhealth, etc.).
- Tag other users with their **@name** (e.g., @KTDRR_Center) and with event or topic names (e.g., #KTDRR20), making it easy to find your content by topic.

Twitter Hashtags and Keywords



The screenshot shows a Twitter search interface for the hashtag #collegementalhealth. The search bar at the top contains the text "#collegementalhealth" and is highlighted with an orange arrow. Below the search bar are navigation tabs for "Top", "Latest", "People", "Photos", and "Videos", with "Latest" selected. The main content area displays two tweets:

- ChristieCampusHealth @ChristieCampus · Aug 27**
Researchers suggest colleges "expand counseling & therapeutic services, [offer] extensive communication about #mentalhealth & available services & increase faculty/staff awareness" of #collegementalhealth challenges.
Let us help: christiecampus.com

Mental health disorders surge among college students returning to cam...
Nearly 18,000 students screened positive for anxiety disorder from May to July this year.
sacbee.com
- BestCollegesCom @BestCollegesCom · Aug 27**
More than a third of students recently surveyed revealed they have been experiencing significant mental health problems about going back to college.
[#CollegeMentalHealth](#) [#CollegeStress](#) [#CoronavirusCollege](#)

On the left side of the interface, there is a navigation menu with icons for Home, Explore, Notifications, Messages, Bookmarks, Lists, Profile, and More. At the bottom left, there is a "Tweet" button and a profile card for TransitionsACR (@TransitionsACR).

Twitter Lists are Helpful



The screenshot shows the Twitter interface for the account @TransitionsACR. On the left is the navigation menu with options: Home, Explore, Notifications, Messages, Bookmarks, Lists (highlighted with an orange arrow), Profile, and More. Below the menu is a blue 'Tweet' button. The main content area is titled 'Lists' and shows a 'Pinned' section with two lists: 'MH Organiz...' and 'Influencers'. Below that is the 'Your Lists' section, which contains seven lists:

- College-Specific (TransitionsACR @TransitionsACR)
- Influencers (locked, TransitionsACR @TransitionsACR)
- MH Organizations (locked, TransitionsACR @TransitionsACR)
- Mindfulness Practices (locked, TransitionsACR @TransitionsACR)
- Our Partners (locked, TransitionsACR @TransitionsACR)
- Webinar Experts 1.1 (webinara @webinara)
- YouthMove (TransitionsACR @TransitionsACR)

At the bottom of the screen, the profile header for @TransitionsACR is visible.

Image from Transitions to Adulthood Center for Research Twitter account.

Twitter Hashtags and Keywords



Streams

TransitionsACR (Twitter)

My Tweets Transi... 2 days ago

TransitionsACR @TransitionsACR

When a Mental Health Crisis Hit My Family: Mara's Story of How Setting B... via @YouTube

Retweets Transiti... 1 day ago

TransitionsACR @TransitionsACR

"Should I Attend #College in the Fall? Questions for #Students with #MentalHealth Conditions to Consider" New tip sheet from @TransitionsACR at @UMassMedical. buff.ly/2PI8dcx @jedfoundation @chronicle @Frayme_Cadre @ChristieCampus @CMHNetwork @PACERCenter

New Followers ... 2 days ago

Mental Health Club @mentalhealthug

RT @EvaNoblezada: do not compare your mental health journey to others. do not compare your mental health journey to others. do not compare...

college mental he

AHutchii retweeted

Layshia Clarendon @Layshiac

Many people don't understand the mental health toll of playing in a bubble. It's isolating, lacks boundaries, and has no outlet! Thinking about college athletes in a bubble makes me cringe because there are already high rates of mental health issues in college athletics.

Steve Gye @steve_gye

RT @NiteSchool_VR: The Source Code the source code for the program is provided copywrite-free.

The Dorm @TheDormConnects

#backtoschool looks a little different this year. For young people already facing mental health concerns or struggling, this time can especially difficult. But supportive services and programming do exist. thedorm.com/university-and... #college #mentalhealth #college2020 #fallsemester

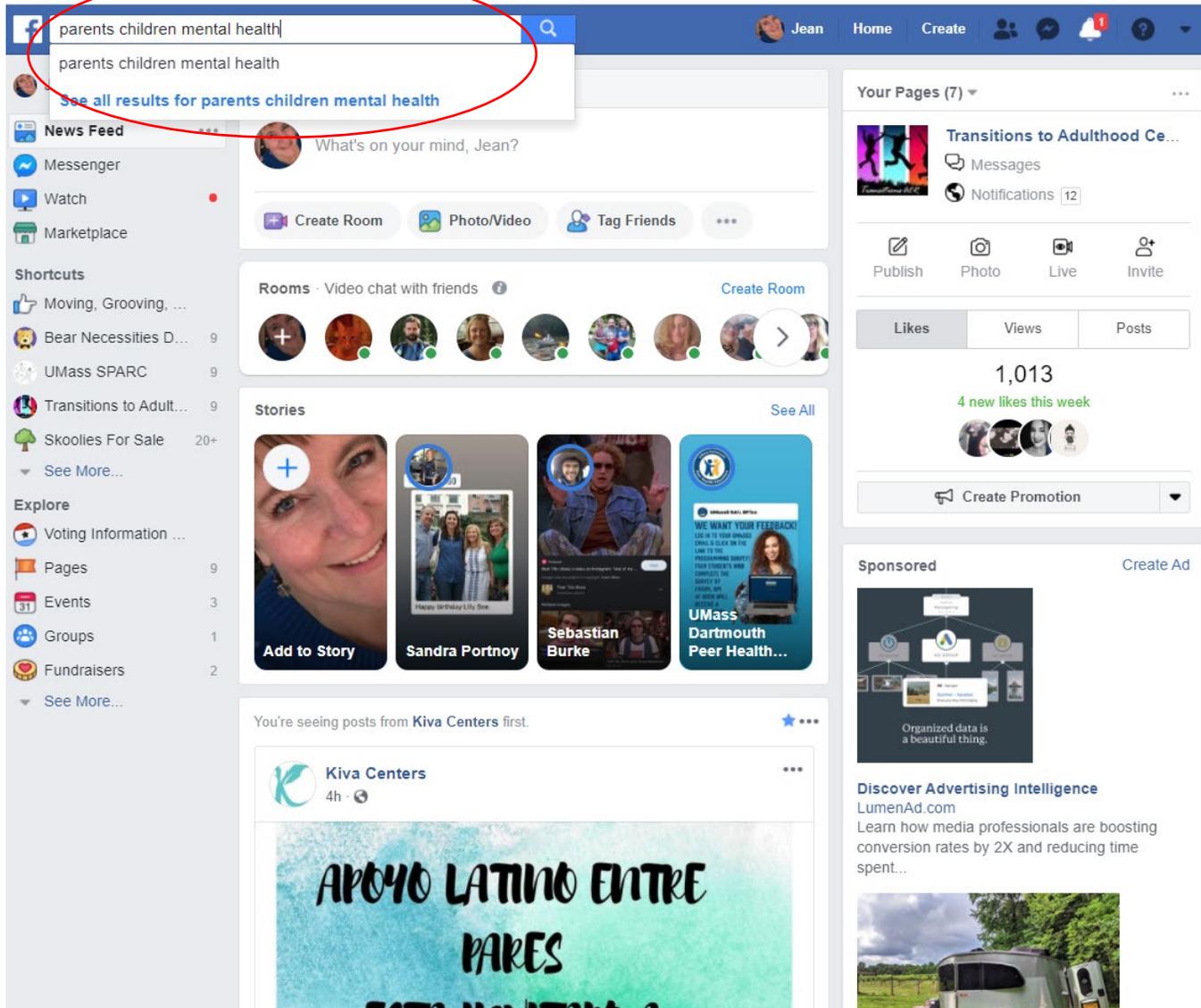
Image from Transitions to Adulthood Center for Research Hootsuite account.

Monitoring Facebook Groups and Pages

1. You must be an editor or moderator for your organization's Facebook page.
2. “**Like**” pages from partner sites, organizations, etc. that have a similar focus as your organization. (You may be able to “Like” the page as your organization.)
3. **Prioritize** what you see first in your Facebook feed.
4. **Comment** and **engage** on posts as your organization.
5. **Join** Facebook groups (many are private) as your organization if you can.



Monitoring Facebook Groups and Pages



Personal Facebook page

As with Google Alerts and Twitter #Hashtags, use Facebook Keywords to search for groups related to your focus and join them as your organization. You learn a lot.

For example, search for “parents children mental health.”



Monitoring Facebook Groups and Pages

parents children mental health

All Posts People Photos Videos Marketplace Pages Places Group

Filter Results

POSTS FROM

- Anyone
- You
- Your Friends
- Your Groups and Pages
- Public
- Choose a Source...

POST TYPE

- All Posts
- Posts You've Seen

POSTED IN GROUP

- Any Group
- Your Groups
- Choose a Group...

TAGGED LOCATION

- Anywhere
- Lunenburg, Massachusetts
- Choose a Location...

DATE POSTED

- Any Date
- 2020
- 2019
- 2018
- Choose a Date...

Groups See All

- Massachusetts Families With Children With Mental Health Issues** Joined
 Group · 2.1K members
 This group is to support parents in Massachusetts who have children/teenagers who are dealing with... 25 unread posts
 Member since September 2019
- Parents of Children with Mental Disorders Support Group** Join
 Group · 1.8K members
 A community of caregivers, family members, and friends dedicated to the caregiving of Children with... 4 posts a day
- Parenting Mental Health** Join
 Group · 11K members
 Wondering how you can cope with the challenges of bringing up a teenager with depression or anxiety?... 80 posts a day
- Children's Mental Health Network** Liked
 Page · 338 like this
 Ann McDermott Berube likes this
 The CMHNetwork strives to be a fair and independent source of information about children's mental health...

Articles See All

- Parents' mental health is important as the school year nears**
 LA CROSSE, Wis (WKBT) – If you are a parent, you may be worried and feeling anxious as the school year is set to begin.....
 news8000.com
 20 hours ago · 7 Shares

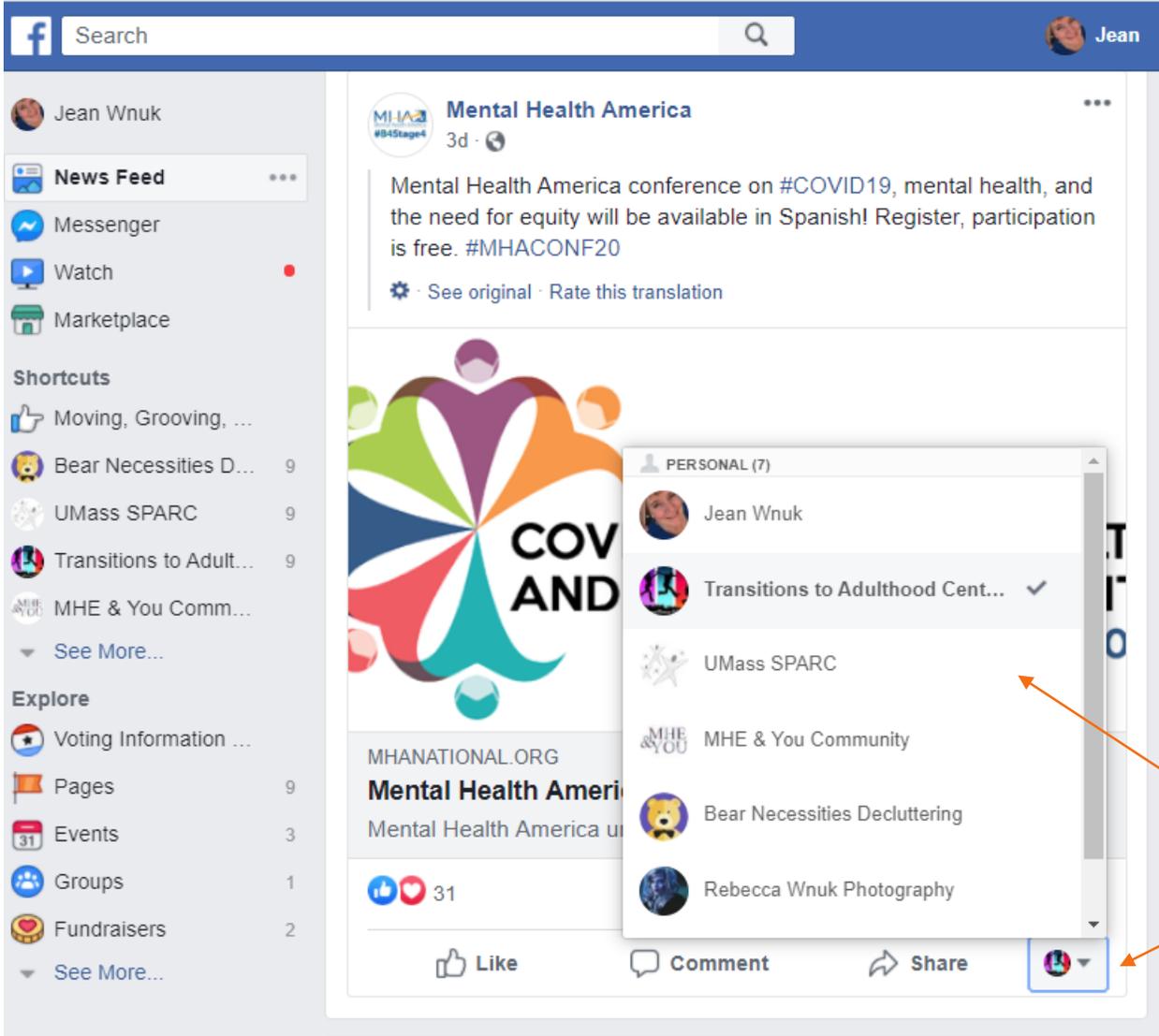
Personal Facebook page

Other pages we've Liked and Joined:

- Massachusetts Transition to Adulthood** Joined
 Group
 You and 1,515 others are members
- Mental Health America** Liked
 Nonprofit Organization
 Alexandria, VA
- Massachusetts Department of Mental Health** Liked
 Government Organization
 35 miles · 25 Staniford Street, Boston · Open Now



Participating on Facebook as Your Organization



Personal Facebook page

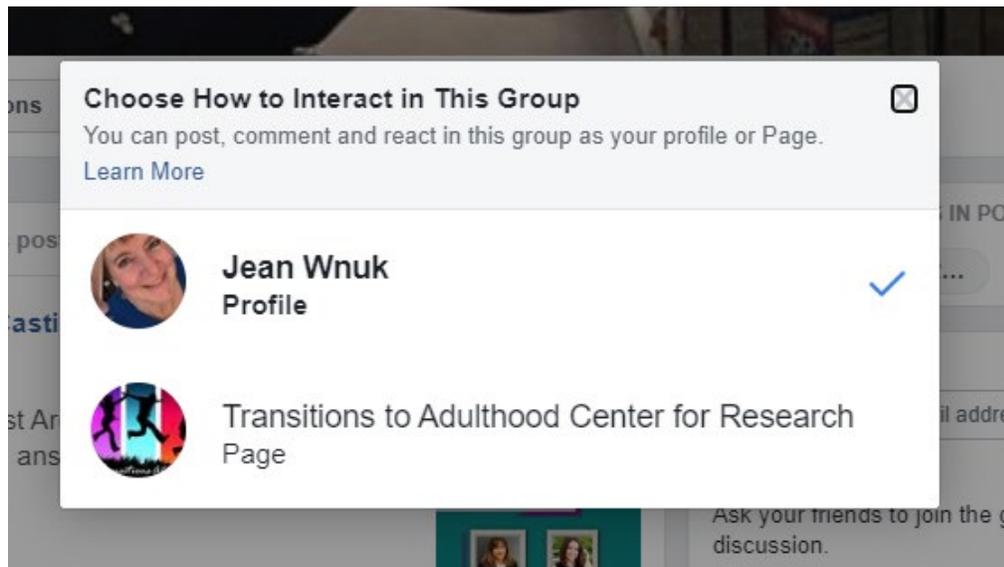
- Join conversations on other pages. (Like “mingling at parties.”)
- You can choose how to interact—as yourself or as your organization.
- Sometimes it will depend upon how a page is set up.

These are all pages I moderate.

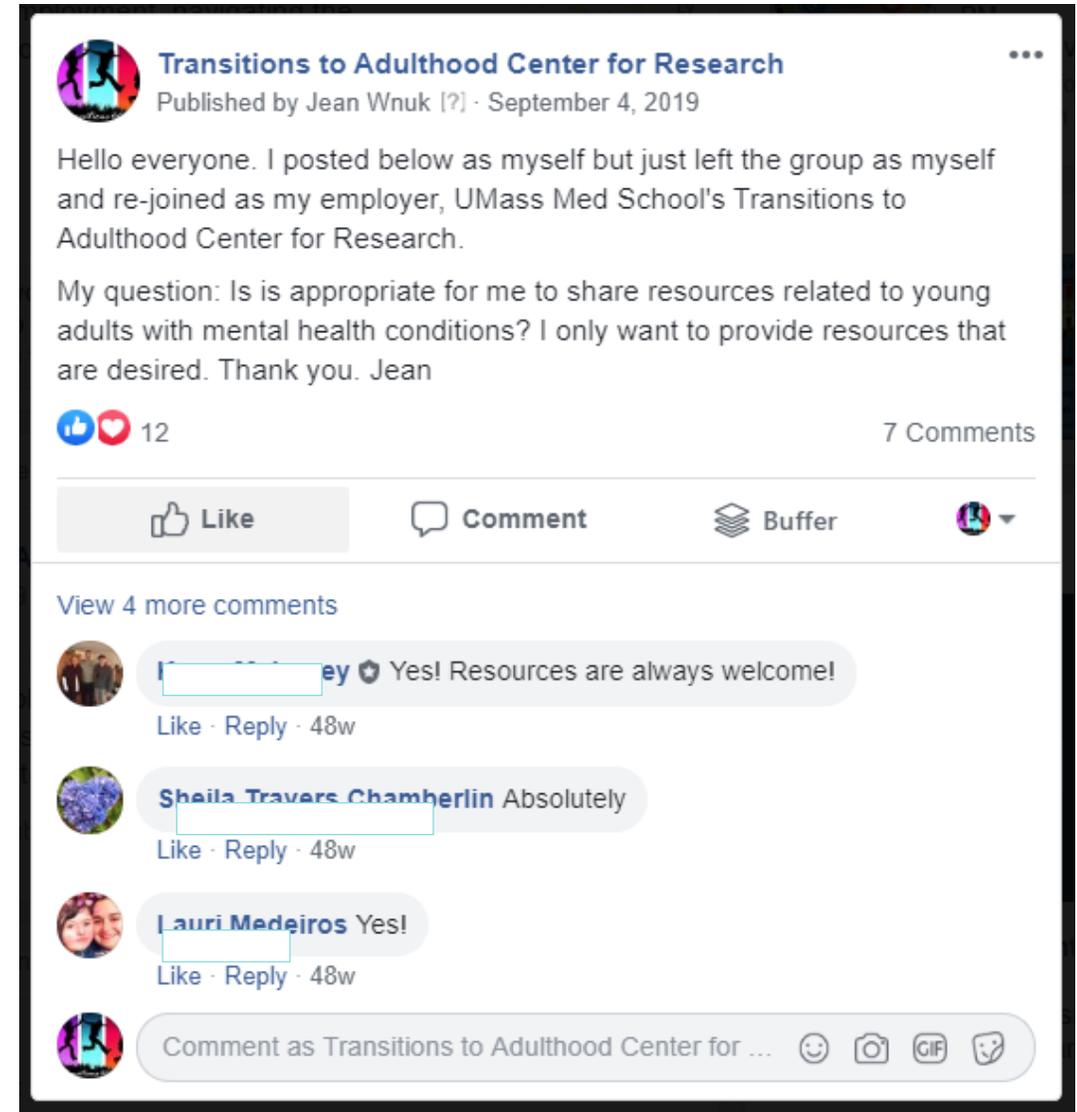


Participating on Facebook as Your Organization

- Add comments to articles/blogs/news of interest.
- Tag other @Organizations so they see your posts.
- Ask permission before posting in groups.



Personal Facebook page



3. Using Social Media for Dissemination



Transitions ACR original meme

1. Post your content on your own pages.
2. Share on other pages (your groups & through partners).
3. Set up “alerts” on topics to monitor for other conversations you can engage in.
4. Successful dissemination strategy
 - 1/3 original content
 - 1/3 reposts of relevant content
 - 1/3 engaging/relatable content

Loss-of-Income Tip Sheet Example



Facebook page header for Transitions to Adulthood Center for Research. Search bar contains 'Jean'. Navigation tabs: Page, Inbox (20+), Resources, Manage Jobs, Notifications (25), Insights, More.

Profile picture: Transitions ACR logo. Page name: Transitions to Adulthood Center for Research (@TransitionsACR).

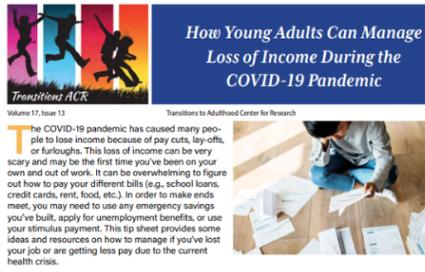
Menu items: Home, About, Join My List, Posts, Photos, Videos, Events, Voices4Hope, Community, Promote, Visit Ad Center.

Like Comment Share Buffer

Transitions to Adulthood Center for Research
Published by Buffer [?] · August 4 ·

Tip Sheet Tuesday: One of the biggest upsets about this pandemic is the loss of income for so many people, and for a young adult, this is the first time they have lost a job or other sources of income. Our latest tip sheet from Transitions to Adulthood Center for Research, "How Young Adults Can Manage Loss of Income During the COVID-19 Pandemic" addresses many situations related to managing your finances during difficult time.

Read and download the tip sheet here... See More



What Should I Do?

Take stock of your bills and current income (which might include unemployment benefits). You need to know what your new income is to be able to tell what you can afford to pay. Then look at your expenses and bills. Make a new budget to see what you can pay with your current income and where you are short. For example, if you lost 50% of your income, you need to cut 50% or more of your spending.

If short on funds, look at your bills and decide which ones are most important or pressing to pay (these may be food, housing, insurance, car, utilities, and medication). During this crisis, there may be options to assist you with necessary expenses that are not typically available when you lose a job.

Facebook page header for Parent/Professional Advocacy League (PPAL). Search bar contains 'Jean'.

Profile picture: PPAL logo. Page name: Parent/Professional Advocacy League (@PPAL.net).

Menu items: Home, About, Posts, Events, Reviews, Photos, Notes, Videos, Welcome, Latest Survey, Twitter, Join My List, Groups, Community, Latest Poll, Countdown.

Post from July 29: Another helpful tipsheet from Transitions to Adulthood Center for Research -- How Young Adults Can Manage Loss of Income During the COVID-19 Pandemic. <https://escholarship.umassmed.edu/cgi/viewcontent.cgi...>

Comment: You and 1 other. 1 Comment.

Post from July 29: SAVE THE DATE! Wednesday, August 5th, 6-8 pm. Join PPAL's P-TAY (Parent of Transition Age Youth) Family Network Social Special Event! <https://zoom.us/j/99976478858> ... See More

Facebook group header for Massachusetts Transition to Adulthood. Private group.

Interacting as Transitions to Adulthood.

Menu items: About, Discussion, Announcements, Members, Videos, Photos, Files, Recommendations, Watch Party.

Search this group.

Shortcuts: Moving, Grooving, Dan...; Bear Necessities De...; UMass SPARC; Transitions to Adulth...

Facebook post from Transitions to Adulthood Center for Research. Published by Jean Wnuk [?] · 1h.

Hi. Transitions to Adulthood Center for Research (where I work) created this tip sheet geared towards young adults w/mental health conditions & talking about loss of income due to the pandemic. I'd love if anyone wanted to take a look at it, provide any feedback on how we could improve it, and share if it you wanted to. Thank you. Surviving right about now is HARD! Jean (mom to 2 TAY)

<https://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1153&context=pib>

Image: Tip sheet cover: How Young Adults Can Manage Loss of Income During the COVID-19 Pandemic. Volume 17, Issue 13. Transitions to Adulthood Center for Research.

Text: The COVID-19 pandemic has caused many people to lose income because of pay cuts, lay-offs, or furloughs. This loss of income can be very scary and may be the first time you've been on your own and out of work. It can be overwhelming to figure out how to pay your different bills (e.g., school loans, credit cards, rent, food, etc.). In order to make ends meet, you may need to use any emergency savings you've built, apply for unemployment benefits, or use your stimulus payment. This tip sheet provides some ideas and resources on how to manage if you've lost your job or are getting less pay due to the current health crisis.

@TransitionsACR Facebook pages/posts

Key Takeaways

- Social media can be a great recruitment tool.
- Social media is a great way to “listen” to stakeholders. It offers the opportunity to educate yourself on their needs and goals (and engage during this process).
- Invite others beyond your pages to listen to you by using hashtags or tags and by contributing to conversations happening in places beyond your social media pages.



Key Takeaways

- Build connections/community and grow stakeholder engagement by sharing your content on social media beyond your own pages (Mingle!)
- Amplify your message by encouraging advisory board members and other partners to share your content.



Thank you!

If you want more information or have questions about social media, email:

Jean.Wnuk@umassmed.edu

If you want more information about our Stakeholder Engagement Program, email:

Deirdre.Logan@umassmed.edu



 www.ktdrr.org

 ktdrr@air.org

 4700 Mueller Blvd, Austin, TX 78723

 800.266.1832

Center on
**KNOWLEDGE TRANSLATION FOR
DISABILITY & REHABILITATION RESEARCH**

at American Institutes for Research ■