

The Center on Knowledge Translation for Employment Research (KTER), housed at the American Institutes for Research, presents

Business Outreach Training

Module 3: Communicating Value to Businesses



Communicating Value to Businesses

Research

Research: Why Communicate Value?



- Advocacy for people with disabilities¹
 - Businesses need to know the benefits.¹
- Strategic approach to collaboration
 - Businesses' concern during recruitment and selection suggests emphasis is needed during that time.²
- Increased hiring rates
 - Businesses that understand the value of vocational rehabilitation (VR) services tend to hire people with disabilities.³

Research: How to Communicate Value



- Before reaching out, do your homework by identifying businesses that:
 - Have the most employment opportunities.⁴
 - Are receptive to hiring people with disabilities.^{5,6}
 - Promote a supportive work climate.^{5,7}
 - See VR as an asset and are willing to be adaptive.⁷
 - Already employ people with disabilities.⁴

Research: How to Communicate Value (Cont'd)



- Understand labor markets^{4,8,9}
 - Helps to support the design and implementation of VR services.⁸
- Demonstrate an appreciation for production demands faced by businesses.⁶
- Connect the business's needs to your candidates' strengths, the job requirements, and the local market.^{7,10}
- Show professionalism and build trust.⁷

Research: Tailoring Your Approach



- Consider the size of the business,^{11,12} especially for:
 - Services involving accommodations, barriers to hiring, retention, and disability-related resources.¹¹
 - Work that is expanding, hard to fill, or easily accommodatable.⁴
- Keep in mind there is no universal approach¹³
 - Tailor to the unique contributions of the business and your candidates.¹³

Communicating Value to Businesses

Practice

Practice: Strategies

- Use these strategies for business outreach to maximize effectiveness.
- We will discuss these in the remaining modules.



Practice: Strategies (Cont'd)

- In this module, we will review the following strategies:
 - Understand the business
 - Ask and listen
 - Identify a need
 - Use the language of the business
 - Offer a solution
 - Deliver what you commit to
 - Share the success



Practice: Change Perspective

- More than “selling” VR services
- Adopt a business mindset
- Use business language and avoid jargon
- Don’t understand a term? Ask!



Practice: Speak their Language

- Update your terminology:
 - **Business** vs. Employer
 - **Hire** vs. Placement
 - **Candidate** vs. Job Seeker
 - **Job restructuring** vs. Job carving/customized employment
 - **Business-based/Business-driven training** vs. On-the-job training (OJT)
 - **Retention supports** vs. Post-employment services



Practice: Share, Plan, Deliver

- Share
 - Other partners in the industry
 - Models, challenges, successes
- Build a plan
 - How to build a plan
 - Business’s history and goals
 - Lessons learned from other businesses
- Deliver
 - What VR can provide
 - Potential partners to engage
 - National Employment Team (NET)



Communicating Value to Businesses

Conclusion

Summary



- Why communicating value of VR is important
- How to communicate the value of VR effectively
 - Tailoring your approach
- Practical strategies for communicating value
 - Adopt the business's perspective
 - Speak their language
 - Share, plan, deliver

Thank you!

You have completed Module 3!

References

- 1 Cawthon, S. W., Leppo, R., Dickson, D., Schoffstall, S., & Wendel, E. (2016). The art of managing expectations: Vocational rehabilitation counselors as mediators of expectations between clients who are deaf and potential employers. *Journal of the American Deafness and Rehabilitation Association*, 50(1). Retrieved from <http://repository.wcsu.edu/jadara/vol50/iss1/2>.
- 2 Huang, I. C., & Chen, R. K. (2015). Employing people with disabilities in the Taiwanese workplace: Employers' perceptions and considerations. *Rehabilitation Counseling Bulletin*, 59(1) 43–54.
- 3 Chan, F., Stauser, D., Gervy, R., & Lee, E. (2010). Introduction to demand-side factors related to employment of people with disabilities. *Journal of Occupational Rehabilitation*, 20(2010), 407–411.
- 4 Gilbride, D., & Stensrud, R. (1999). Demand-side job development and system change. *Rehabilitation Counseling Bulletin*, 42(4), 329–343.
- 5 Wilgosh, L. (1990). Organizational climate and workers with mental disabilities. *Canadian Journal of Rehabilitation*, 4(1), 9–16.
- 6 Stensrud, R. (2007). Developing relationships with employers means considering the competitive business environment and the risks it produces. *Rehabilitation Counseling Bulletin*, 50(4), 226–237.

References (Cont'd)

- ⁷ Lexen, A., Emmelin, M., & Bejerholm, U. (2016). Individual placement and support is the keyhole: Employer experiences of supporting persons with mental illness. *Journal of Vocational Rehabilitation*, 44(2016), 135–147.
- ⁸ McDonnall, M. C., Crudden, A., & Zhou, L. (2013). Employer attitudes towards persons who are blind or visually impaired: Perspectives and recommendations from vocational rehabilitation personnel. *Journal of Rehabilitation*, 79(3), 17–24.
- ⁹ Vandergoot, D. (1997). Placement practices and labor markets for clients with disabilities. In J. Lonsdale (Ed.), *The Hatherleigh guide to vocational and career counseling* (pp. 79–107). NY: Hatherleigh Press.
- ¹⁰ Fraser, R. (2008). Successfully engaging the business community in the vocational rehabilitation placement process. *Journal of Vocational Rehabilitation*, 28, 115–120.
- ¹¹ Bruyere, S.M., Erickson, W.A., & VanLooy, S.A. (2006). The impact of business size on employer ADA response. *Rehabilitation Counseling Bulletin*, 49(4), 194–206.
- ¹² Fraser, R., Ajzen, I., Johnson, K., Hebert, J., & Chan, F. (2011). Understanding employers' hiring intention in relation to qualified workers with disabilities. *Journal of Vocational Rehabilitation*, 35(2011), 1–11.

References (Cont'd 2)

- ¹³ Unger, D. (2007). Addressing employer personnel needs and improving employment training, job placement and retention for individuals with disabilities through public-private partnerships. *Journal of Vocational Rehabilitation*, 26(2007), 39–48.

 www.kter.org

 kter@air.org

 4700 Mueller Blvd, Austin, TX 78723

 800.266.1832

The contents of this presentation were developed under grant number 90DP0077 from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). NIDILRR is a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS). The contents of this presentation do not necessarily represent the policy of NIDILRR, ACL, HHS, and you should not assume endorsement by the Federal Government.