Vocational Rehabilitation Professionals

Facilitator: Valerie Brooke, VCU
Presenter: John Lui, Wisconsin Stout
Response and Research Report: Grant Revell, VCU

September 16, 2014

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This presentation was developed for grant number H133A100026 from the National Institute on Disability and Rehabilitation Research (NIDRR), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government.
Agenda

- 2:50 – 3:00  Session overview and introductions – Valerie Brooke (VCU)
- 3:00 – 3:45  “Knowledge to Action: Evidence-Based Practice in Vocational Rehabilitation” – John Lui (Wisconsin Stout)
- 3:45 – 3:55  BREAK
- 3:55 – 4:20  Response and KTER VR Professionals Research Report – Grant Revell (VCU)
- 4:10 – 4:40  Q and A – Facilitator, Valerie Brooke
- 4:40 – 4:50  Wrap Up – Grant Revell
- 4:50 – 4:55  VR professional session takeaway message – Grant Revell
VR: Guiding Questions (1-3)

1. What are examples of current research initiatives on innovative Vocational Rehabilitation practices and strategies focused on improving employment outcomes by individuals with disability?

2. What are strategies researchers can use in measuring the implementation readiness of research findings?

3. In facilitating the acceptance and utilization by VR professionals of research-based best practices, what are key components of a Knowledge-to-Action model?
VR: Guiding Questions (4-5)

4. How can researchers more effectively involve VR professionals in a participatory approach to research and knowledge translation?

5. What research and knowledge translation practices effectively support achievement of systemic implementation with a high degree of fidelity to the research findings?
John Lui, PhD, MBA, CRC, PVE

- “Knowledge to Action: Evidence-Based Practice in Vocational Rehabilitation”
- The Rehabilitation Research and Training Center on Effective Vocational Rehabilitation Service Delivery Practices (RRTC-EBP VR)
- University of Wisconsin-Madison, and the University of Wisconsin-Stout under a grant from the Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR) grant number PR# H133B100034
Knowledge to Action: Evidence-Based Practice in Vocational Rehabilitation

John Lui, PhD, MBA, CRC, PVE

September 16, 2014
Knowledge to Action: Evidence-Based Practice in Vocational Rehabilitation

KTER Center
State of the Science Conference
September 16-17, 2014

RRTC-EBP VR
John Lui  PhD, MBA, CRC, PVE

The Rehabilitation Research and Training Center on Effective Vocational Rehabilitation Service Delivery Practices (RRTC-EBP VR) is established at both the University of Wisconsin-Madison, and the University of Wisconsin-Stout under a grant from the Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR) grant number PR# H133B100034.
What is the desired impact of the RRTC-EBP VR?

- Improve employment and quality of employment outcomes for people with disabilities who receive services from state Vocational Rehabilitation Agencies
- Communicate important research findings related to high performing state VR programs
- Showcase effective VR Service Delivery
- Demonstrate effective tools, strategies, and relationships for sharing key information
- Enhance and influence policy development to improve outcomes in the Vocational Rehabilitation System
Research Initiatives and Knowledge Translation Feats

- **Research**
  - Phase 1
  - Phase 2
  - Phase 3

- **Knowledge Translation**
Innovative VR Practices and Strategies

- **Research**
  - Personal and Agency characteristics
  - Supported employment
  - Specific factors > Quality of Employment
  - Organizational Promising Practices
  - Service Delivery Promising Practices
  - Key Observations in relations to EBP
  - Work-in-progress
Next Steps - Research

- **ICF-based services <> Phase III**
  - Motivational Interviewing
  - Counselor Tool Kit

- **Leadership Summit <> Phase II**
  - Implementation of Best Practices

- **New Data Points <> Phase I**
  - Data Tracking Protocols
  - Analysis > EBP VR > Outcomes
Knowledge Translation

- Knowledge-to-Action Model
- ACQUIRE, APPLY, SHARE
- Research ↔ Practice
Next Steps – Knowledge Translation

- **Knowledge Mobilization (KMb)**
  - Infused in all research activities and components
  - Participatory Action – DRIVER
  - Formative Evaluation - MUST

- **Ultimate GOAL:**
  - Systematic Implementation
EBP Resources

www.research2VRpractice.org

If you want to improve employment and quality of work outcomes for people with disabilities, make OUR research, YOUR best practice!
Disclaimer

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BREAK

3:45- 3:55 PM
After the Break

- 3:55 – 4:20 Response and KTER VR Professionals Research Report – Grant Revell (VCU)
- 4:10 – 4:40 Q and A – Facilitator, Valerie Brooke
- 4:40 – 4:50 Wrap Up – Grant Revell
- 4:50 – 4:55 VR professional session takeaway message – Grant Revell
KTER VR Professionals Research Report

- Knowledge and Application of Evidence-Based Practice by State VR Agency Staff
  - Survey of VR State Agencies
  - Research Questions
    1. How do VR Professionals define evidence based practice?
    2. What are the most commonly reported factors that are barriers and facilitators to the use of research findings by VR professional staff.
Results of Survey of VR State Agencies

- Technical Brief #3 – *Knowledge and Application of Evidence-Based Practice by State Vocational Rehabilitation Agency Staff* (Sep. 2012)
- Technical Brief #4 – *State Differences in Knowledge and Application of Evidence-Based Practice by Vocational Rehabilitation Agency Staff* (April 2014)
- Available at [http://www.kter.org/ktactivities/dissemination](http://www.kter.org/ktactivities/dissemination)
Implication for Knowledge Translation Efforts with EBP

• Disseminate information on the actual application within the VR system to VR practitioners
• Use of “trusted peers” in dissemination
• Communicating clearly to practitioners the value placed on EBP by VR administrators, managers, and senior VR counselors
Q and A / Wrap Up

- 4:10 – 4:40  Q and A – Facilitator, Valerie Brooke
- 4:40 – 4:50  Wrap Up – Grant Revell
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VR: Guiding Questions

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Review of Day 1

- Overview of the KTER Center
- Welcome from NIDRR Director, John Tschida
- Video from Senator Tom Harkin
- Policymaker session and discussion
  - Katia Albanese; Hope Adler of ePolicyWorks
  - Panelists: Myrna Mandlawitz, Peter Blanck, Tracy Boehm
  - Takeaway message
- VR Professional session and discussion
  - John Lui of Wisconsin-Stout, Grant Revell of VCU
  - Takeaway message