Join Us For a Free Webcast
Knowledge Translation: From Research to Vocational Rehabilitation Service Delivery
APRIL 30, 2013 | 2 P.M. CDT

The Center on Knowledge Translation for Disability and Rehabilitation Research is collaborating with the American Institutes for Research to support webcasts and a community of practice to examine issues around implementing evidence-based practice into vocational rehabilitation (VR). Practice guidelines are a strategy used in systems similar to vocational rehabilitation to help identify and implement evidence-based practices to promote successful outcomes.

Should practice guidelines be developed for VR service delivery? This webcast will be a discussion with a rehabilitation researcher, a VR educator, and a VR practitioner around practice guidelines: what they are, how they are developed in other disciplines, and if they could be helpful to VR counselors and consumers.

PRESENTERS

TAMARA BUSHNIK, PHD, FACRM
Associate Professor, Rehabilitation Medicine, and Director of Research at Rusk Institute of Rehabilitation Medicine, NYU Langone Medical Center
Dr. Bushnik joined Rusk in 2009, bringing her interest in community integration and independent living from a multidisciplinary perspective.

ROBERT STENSRUD, EDD
Professor of Education, Drake University
Dr. Stensrud joined the faculty at Drake in 1988, where he teaches courses in counselor education, rehabilitation counseling, and mental health counseling.

JOHN CONNELLY, JD
Director, Research and Grants, Council of State Administrators of Vocational Rehabilitation (CSAVR)
Mr. Connelly joined CSAVR in 2009 after 29 years with the Ohio Rehabilitation Services Commission.

Register Now
survey.sedl.org/efm/wsb.dll/s/1g142

CENTER ON KNOWLEDGE TRANSLATION FOR DISABILITY AND REHABILITATION RESEARCH
Advancing Research, Improving Education

ABOUT THE KTDRR CENTER
The purpose of the Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR) is to make it easier to find, understand, and use the results of research that can make a positive impact on the lives of people with disabilities. In collaboration with several national and international partners, the Center on KTDRR carries out integrated training, dissemination, utilization, and technical assistance activities to (a) increase use of valid and relevant evidence-based research findings that inform decision-making and (b) increase the understanding and application of knowledge translation principles.

ABOUT THE AMERICAN INSTITUTES FOR RESEARCH (AIR)
Making research relevant has been AIR’s principal focus since it was established more than 65 years ago. AIR applies science to address real-world issues on behalf of clients that include federal and state agencies, international development agencies and foreign countries, leading foundations, school districts, and private businesses. AIR’s work spans a wide range of areas: education research, evaluation, and technical assistance; student assessment; international education and development; individual and organizational performance; health research and communications; usability design and testing; employment equity; and statistical and research methods.