**How to fairly and equitably incorporate people with disabiltiies into systematic review planning**

Presenter: Vivian Welch, Editor-in-Chief, The Campbell Corporation

Text version of PowerPoint™ presentation for webcast sponsored by the Center on KTDRR, American Institutes for Research.

Webcast information: **https://ktdrr.org/training/webcasts/webcast41-43/41/index.html**

**Title Slide Template:** Blue background; on the bottom of the page, AIR logo on the left with American Institutes for Research (AIR) under the logo. On the right, Campbell Collaboration logo wth Better evidence for a better world underneath the logo.

**Slide 0: How to fairly and equitably incorporate people with disabilities into systematic review planning**

Webcast sponsored by AIR’s Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR)

Vivian Welch, Editor-in-Chief, The Campbell Collaboration

**Slide 1: Objectives**

* Introduce the vision and mission of the Campbell and Cochrane Equity Methods Group
* Discuss ways to fairly and equitably incorporate people with disabilities into systematic review planning

**Slide 2: www.cochraneequity.org**

* Screenshot of Cochrane Equity homepage
  + “The Campbell and Cochrane Equity Methods Group is registered with Cochrane and the Campbell Collaboration. Cochrane’s purpose is to ensure that relevant, accurate, and current research about health interventions is available worldwide. To meet this objective, Cochrane contributors conduct and distribute systematic reviews. Similarly, the Campbell Collaboration produces reviews with an aim to “help people make well-informed decisions about the effects Group is registered with the Campbell and Cochrane [sic]. Both Collaborations are international, not-for-profit, and independent organizations. Our aim is to encourage the authors of Campbell and Cochrane reviews to include explicit descriptions of the effect of the interventions not only on the whole population but to describe their effect upon the disadvantaged and/or their ability to reduce socioeconomic inequalities in health and to promote their use to the wider community. Ultimately, this will help build the evidence base on such interventions and increase our capacity to act on the health gap between rich and poor.”

**Slide 3: Campbell and Cochrane Equity Methods Group**

* Apply an ‘Equity Lens’ to Campbell, Cochrane and other systematic reviews
* Encourages authors of Campbell and Cochrane systematic reviews to consider equity
* Increase consideration of equity in systematic reviews

**Slide 4: What is health inequity?**

* “The term ‘inequity’ has a moral and ethical dimension. It refers to differences which are unnecessary and avoidable but, in addition, are also considered unfair and unjust.” – Whitehead, 1991

**Slide 5: Why equity?**

* “Achieving health equity within a generation is achievable, it is the right thing to do, and now is the time to do it.” – WHO Commission on Social Determinants of Health
* Image of Professor Sir Michael Marmot, FRCP PhD FFPHM FMedSci

**Slide 6: Equity is more than just socioeconomic status: PROGRESS**

* Place of residence
* Race/ethnicity/culture/language
* Occupation
* Gender/Sex
* Religion
* Education
* Socioeconomic Status
* Social Capital

**Slide 7: PROGRESS-Plus**

* Personal characteristics associated with discrimination and/or exclusion (e.g., age, disability)
* Features of relationships (e.g., smoking parents, excluded from school)
* Time-dependant relationships (e.g., leaving the hospital, respite care, other instances where a person may be temporarily at a disadvantage)

**Slide 8: How to equitably include people with disabilities in planning systematic reviews**

* Partnership and engagement
* Question formulation
* Assessing differential effects
* Considering feasibility, acceptability, cost-effectiveness and equity

**Slide 9: Disability Coordinating Group Contact Information**

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**Slide 10: Thank you!**

* Vivian.welch@uottowa.ca
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**Slide 11: Thank you!**

* We invite you to:
  + Provide your input on today’s webcast
  + Share your thoughts on future webcasts topics
* Please contact us: ktdrr@air.org
* Please complete brief evalutation form: http://www.surveygizmo.com/s3/3831773/campbellmethods

**Slide 12: Disclaimer**

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