**Webisode 3 – Turning Knowledge into action**

Presenter: Carol Vigurs (EPPI-Centre, UCL)

EPPI-Centre Evidence Tools, Products, and Projects – A series of webisodes from the Evidence for Policy and Practice Information and Co-ordinating (EPPI) Centre. Hosted by AIR’s Center on Knowledge Translation for Disability and Rehabilitation Research (KTDRR).

**Slide 1: Cover slide**

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**Cover slide template:** dark blue background with white text and gray text. Gray bar at bottom with AIR logo on the left (gray and blue column on left; letters in blue, AIR (R) on the right; words below in blue, American Institutes for Research (R)). To the left of AIR logo, EPPI-Centre logo: A large blue script letter e to the left, with smaller black letters PPI to the right. Below PPI, in a smaller black box, is the word CENTRE in white text.

**Slide 2: Turning knowledge into action: Stakeholder and evidence informed process for NICE guidance in social care.**

February 2018. Carol Vigurs (EPPI-Centre, UCL)

Background: Image of two women looking at a flip chart together. Image used with permission from NICE.

**Title slide template:** Blue bar at top. On far left, Institute of Education. On the far right, UCL logo.

**Slide 3: Evidence based health and social care practice**

The aim of evidence based practice is to integrate current best evidence from research with clinical and social care policy and practice.

Barriers- Practitioners have difficulty in: **finding, assessing, interpreting, and applying** current best evidence

• Relevant research spread thinly over many publications

• Lack of clear answers to clinical questions

• Contradictory information in the scientific literature

• Weaker evidence may be implemented, while stronger evidence is neglected

• Authority and motivation to change current practice

**Slide 4: The National Institute for Health and Care Excellence (NICE)**

**1999 Creation of NICE -** The National Institute for Clinical Excellence became a legal entity in April. Our aim was to create consistent guidelines and end rationing of treatment by postcode across the UK.

**2001 National Collaborating centres established -** The National Collaborating Centres help develop clinical guidelines by using the expertise of the royal medical colleges, professional bodies and patient/carer organisations.

**2014 First social care guideline**

• SC1 Managing medicines in care homes (March)

**Slide 5: Meet the Committee: Service guideline for people with learning disability and behavior that challenges.**

People with lived experience, including people with learning disabilities and family carers, and commissioners, practitioners, academics, and service providers.

Background image: Three people sitting at a table. One man holds large sheet of paper with writing. Image used with permission from NICE.

**Slide 6: What we do**

Two columns one titled “Barriers to applying current research, the other titled Solution.

Finding; Systematic review methods for searching relevant literature

Assessing; Systematic review tools for critically appraising the quality of the evidence

Interpreting; Guidance committee meetings

Applying; Recommendations for practitioners

**Slide 7: The best available evidence for different kinds of questions**

1. Published research

2. Experts by experience

3. People who deliver and commission services

4. Expert witnesses

5. Examples of best practice

**Slide 8: Scientific, rigorous and evidence-based**

Screenshot from a NICE a webpage, showing the findings from a survey conducted in April and May 2017 to measure NICE’s reputation among its stakeholders. Open comments reflect the overall favourable responses. Image used with permission. Source: NICE stakeholder reputation research: Summary. Audience Insight team September 2017

**Slide 9: National Institute for Health and Care Excellence (NICE)**

Graphic: The context of research use: Issues/actors/perspectives/questions

Box on left labeled “Research use by decision makers.” A green arrow labeled “Engagement” points between this box and a box on the right, labeled “Research Production, Primary+ Synthesis.”

Below these boxes are a series of statements.

“Issue requiring guidance” points down to “Stakeholder perspectives,” which points to the right to “Review questions then evidence synthesis.” An arrow points down to

“Stakeholder interpretation + practice + context knowledge,” which points to the left to

“Guidance for practice.”

Image used with permission. Source: Gough, D. Oliver, S., & Thomas, J. (2017). *An introduction to systematic reviews, Second Edition.* London: SAGE.

**Slide 10: Thank you**

Websites: EPPI-Centre Website [http://eppi.ioe.ac.uk](http://eppi.ioe.ac.uk/)

National Institute of Health and Care Excellence <https://www.nice.org.uk/>

Twitter: @EPPICentre

Email: [c.vigurs@ucl.ac.uk](mailto:c.vigurs@ucl.ac.uk)

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Learning disabilities committee lay members speak about their experience of being on a guideline committee: <https://youtu.be/zKntIed9UZs>

Top right: IOE London logo. Leading education and social research. Institute of Education, University of London.

Image on right: London at night - the London Eye on left, bridge over River Thames center, Westminster Palace in background on right.

Contact information below image:

EPPI-Centre

Social Science Research Unit

UCL Institute of Education

University College London

18 Woburn Square

London WC1H 0NR

Tel +44 (0)20 7612 6397

Fax +44 (0)20 7612 6400

Email eppi@ioe.ac.uk

Web eppi.ioe.ac.uk/

**Slide 11**: **Disclaimer**

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